

**ERASMUS+ TRAINING COURSE: USING TECHNOLOGY IN THE CLASSROOM – REF. OTC04**

2 weeks. Minimum English language level B1

**Alpha College PIC Number: 945 895 889**

This 2 week course on Using Technology in the Classroom is of significant benefit to teachers who need to familiarise themselves with current developments in the use of Technology in their classrooms; to become more confident in delivering their classes using technology in an environment where their students are very familiar with a wide range of modern technology and applications; to share ideas on best practice methodologies with colleagues from across Europe thereby improving the overall approach to using technology in their schools and, as a result, ensuring better integration of school into students' lives and greater student engagement in learning inside and outside the school.

**Objectives**

The objectives of this Technology in the Classroom course are

- to familiarise the participants with recent pedagogical and classroom technology developments
- to increase participants' awareness of the opportunities to integrate ICT into teaching and learning processes in their schools
- to increase participants' skill and confidence in the use of some computer applications , particularly in an environment where many of the students are very digitally savvy
- to give participants an opportunity, as far as possible, to use all programmes to which they are introduced and to learn to adapt some ready-made programmes to their particular classroom requirements
- to provide an opportunity to develop and consolidate participants own language skills
- to improve participants confidence in their own lesson delivery
- to produce high-quality learning outcomes for participants thereby re-enforcing the capacity and international scope of their schools
- To promote awareness of contemporary Ireland
- To establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals.

**Pre-course Preparation**

- Pre-course reading list
- Pre-course cultural information
- Pre-Course general arrival information
- Needs Analysis

**Support offered by Alpha College**

- Course Tutor
- Learning Materials
- Individual formative assessment
- Setting of learning objectives
- 24 hour emergency contact number
- Accommodation service
- Information on optional extra cultural visits

### **Follow up provided**

- A Certificate of Attendance
- Europass Mobility Documentation Completion
- On the final day of the course, the participants are encouraged to examine benefits gained from the course and how they can implement them in their own professional capacity
- Participants are encouraged to keep contact via email and private social networking and to join our forum for previous trainees
- Alpha trainers are available for follow-up advice and support when teachers return to their schools.

### **Outcomes**

- Introduction to a wide range of applications
- Increased confidence in integrating ICT in their regular teaching across a range of subjects
- Increased awareness of the use of technology in the classroom and the web as a teaching resource
- Increased awareness of how integrating technology into learning experiences can help to integrate school into students' lives so they become more engaged in their learning inside and outside of school
- Digital portfolio of lesson plans and material created to act as a reference for implementing new techniques in their schools and also as an aid to disseminating the participant's project to colleagues
- Enhancement of personal English Language skills
- Improved learner outcomes for their students
- Sharing of experience and knowledge with professionals from a range of European countries
- Increased knowledge of Irish history and culture
- Knowledge of Erasmus+ potential for professional development

### **Format**

This course on using Technology in the Classroom is a two-week course consisting of 40 contact hours as well as 2 afternoon workshops and an extensive cultural and social programme directly linked to the morning sessions. Advice is provided on opportunities for extended Informal Learning and Personal Research related to their course on Saturday and Sunday.

### **Methodology**

The input sessions are a blend of theory and practice in using technology across a range of classes. Demonstrations and practical activities to facilitate using and developing computer-based programmes are included. In addition to the morning sessions there is one afternoon supervised workshop per week where participants revise and consolidate their understanding of the areas covered during the morning sessions.

During the 2 weeks they will also take part in afternoon activities where the participants are encouraged to develop their language skills in a more informal environment outside of the classroom and further enhance their knowledge of Ireland. This excursion programme is designed to allow teachers create an online blog/closed group environment project about their time in Dublin and to give them more practical experience in creating and leading projects with their students

## Course Programme

### Day One

- Induction and introduction to the course.
- Cloud storage and file sharing. Creating a digital portfolio.
- An orientation tour of Dublin to provide participants with an opportunity to practise their English in a more informal setting outside the classroom, familiarise themselves with the geography and history of the city and allow participants to collect authentic materials for use in the classroom as well as content for their blog.

### Day Two

- Digital citizenship and literacy and methodological implications of integrating technology and teaching.
- Going over the basics – a run through of all the key skills necessary for all participants to take full advantage of the programme.
- Visit to the National Museum covering periods examined in the history session, exploiting and relating fieldwork to class work and collecting authentic materials.

### Day Three

- Designing a lesson using and incorporating technology – preparing activities to engage computer literate students
- Workshop: designing lessons using and incorporating technology
- National Gallery. Collecting authentic texts

### Day Four

- Tools and apps for assessment – digital tools for formative and summative assessment in the classroom
- Workshop: Creating material for formative and summative assessment
- Supervised workshop – participants have the opportunity to get further practice on any of the resources viewed during the week under the supervision of one of the course tutors.

### Day Five

- The Flipped Classroom - adapting existing material to create a flipped lesson.
- Digital storytelling – free online tools used for digital storytelling.
- Self-guided cultural visit

### Day Six

- Exploiting Google products in the classroom
- Workshop: using Google products to create engaging content and classes. Preparing participants' own material for flipped lessons.
- Henrietta Street Museum. Using local history to develop classroom materials.

### Day Seven

- Using audio & video podcasts to engage students with real world content
- Workshop: creating audio & video files for and with your students
- Christchurch Cathedral. History and influence of the main denominations in Ireland.

### Day Eight

- Creating and evaluating digital Classrooms
- Workshop: Setting up a Google Classroom
- National Print Museum. Developing speaking through describing processes.

### Day Nine

- Apps for education and the digital classroom. Apps to support Bloom's Digital Taxonomy

- Creating real world projects in the classroom. Evaluating digital tools for subject specific projects.
- Supervised workshop – participants have the opportunity to get further practice on any of the resources viewed during the week under the supervision of one of the course tutors. Finalising digital portfolio.

#### **Day Ten**

- Recording material and activities from your computer screen. Recording participants’ own flipped lesson.
- Course review and evaluation. Implications for future practice. Establishment of base and guidelines for future contact and networking.

#### **Course Dates:**

- 29<sup>h</sup> July 2019                                      14<sup>th</sup> October 2019
- (or by arrangement for closed groups)

#### **Course Fees:**

€835 (Includes tuition, materials, excursions and activities as outlined in the programme, End-of-Course certificate, completion of Erasmus+ documentation)

#### **Accommodation:**

##### **Host Family Accommodation, standard, single room, half board**

€380 for 2 weeks (October – June 2019) (+€60 private bathroom supplement, if required)

€400 for 2 weeks (July and August 2019) (+€60 private bathroom supplement, if required)

##### **Student Self Catering Accommodation: July and August only (Beckett House)**

€295 per week. Single bedroom, private bathroom, shared kitchen/living room. 5 minutes on foot from Alpha.

#### **Airport Transfers (optional)**

arrival €70; departure €70

## Sample Course Timetable

Using Technology in the Classroom					
Wk 1	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:50	Induction, orientation and Information dissemination.	Digital citizenship and literacy	Designing a lesson using technology	Tools and apps for assessment	The Flipped Classroom

### Coffee Break

11:10-13:00	Cloud storage and file sharing. Creating a digital portfolio	Revision of key skills needed for full participation	Workshop: designing lessons	Workshop: Creating material for formative and summative assessment	Digital storytelling – free online tools
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### Lunch Break

p.m.	Orientation tour of Dublin	Visit to the National Museum	Visit to National Gallery	Supervised workshop - revision	Self-guided cultural visit
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Saturday and Sunday: Informal Learning. Self-guided research and cultural activities along guidelines from Alpha College

Wk 2	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:50	Google products in the classroom.	Using audio and video podcasts with real world content	Creating and evaluating digital classrooms	Apps for education. Apps to support Bloom's Digital Taxonomy	Recording material and activities from the computer screen. Recording flipped lesson

### Coffee Break

11:10-13:00	Workshop: Using Google products to create engaging content	Workshop: creating audio and video files with and for students	Workshop: Setting up a Google classroom	Creating real world projects in the classroom. Evaluating digital tools	Course review. Establishing guidelines for future contact and networking
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### Lunch Break

p.m.	Henrietta Street Museum	Visit to Christchurch Cathedral	Visit to the National Print Museum	Supervised workshop - revision	Self guided cultural visit in city centre
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## About Alpha College

Alpha College has been providing in-service training courses for overseas teachers for 18 years. The trainers are highly qualified and experienced and committed to providing professionally delivered training in a supportive environment resulting in high quality learner outcomes for participants. They are also practising teachers of English, experienced in using up-to-date methods with learners at all levels of language learning.

Alpha College is a full member of EAQUALS (Evaluation and Accreditation of Quality Language Services). As a result of the most recent 2-day EAQUALS inspection the Inspectors identified points of excellence in the following categories:

- Management and Administration
- Client Services
- Teaching and Learning
- Staff Profile and Development
- Course Design and Supporting Systems
- Internal Communications
- Assessment and Certification
- External Communications
- Academic Resources