

EFL Methodology in Practice

MODULE 1: Exploiting Resources to Develop the Skills

Course Ref: EP 3.1

MODULE 1

Minimum English Level CEF B2

TOPICS

Visual Resources

Presentation of a range of visual resources and how they can be exploited in the EFL classroom.

Resources for the Interactive Whiteboard (IWB)

Many classrooms are now equipped with IWBs. This session introduces you to some of the software and online sites that can be exploited by the IWB.

Listening Skills and Resources

A look at some of the resources that can be utilised to practise a range of listening skills, including authentic listening material.

Speaking Skills and Resources

A look at some of the resources that can be utilised to practise speaking skills, from controlled activities to creative role play and real-life communication.

Aided Research for Resources

This is an opportunity to undertake guided research on websites and review other sources that specialise in your subject area.

Pronunciation

A look at why pronunciation is important and some activities to practise in the classroom

This module is suitable for non-native speakers of English teaching students of all age groups and types of schools, including primary teachers, teachers of CLIL, Business English and English for Specific Purposes.

This module provides the participants with the strategies, skills, activities and language necessary to deliver English language lessons meeting the challenges of education in 21st century Europe. The module will also discuss how to access, from the participant's own country, changes and developments in English.

MODULE 1 - Course Content and Strategies

In accordance with the participants' Needs Analyses, the following topics may be discussed in-depth, presented in an overview or referred for post-course studies:.

Visual Resources - Pronunciation - Aided Research for Resources

Resources for the Interactive Whiteboard (IWB)

Listening Skills and Resources - Speaking Skills and Resources

One-Week Course (Total course contact hours: 22.5 hrs)

Sample programme which can be adapted to suit the participants' needs

	Day One	Day Two	Day Three	Day Four	Day Five
8.50 09.15- 12.35	Welcome Testing & Evaluation RLC Orientation	Active participation in a live class	Active participation in a live class	Active participation in a live class	Active participation in a live class
Lunch Break					
14.00- 15.30	Visual Resources	Listening Skills and Resources	Speaking Skills and Resources	Resources for the Interactive Whiteboard (IWB)s	Aided Research for Resources
Sat / Sun	One Full Day Cultural Excursion included per Two-Week course (optional for One-Week course)				

This module can be combined with module 6 or 2 to form the following

Two-Week Courses (Total course contact hours: 45 hrs)

**Exploiting Resources to Develop the Skills + Early Language Learning (4-11 yrs)
Building Learning and Exam Power (14+ yrs)**

+ Exploiting Resources to Develop the Skills

Outcomes

- How to use various resources in order to support the development of the 4 skills
- Improved personal English Language Skills and confidence in lesson delivery
- Improved Language Teaching Practice Skills
- New Techniques/Methodological Approaches of teaching English as a Foreign Language
- Better understanding of students' needs and behaviour during classes
- Knowledge of other European Systems of Education
- Techniques to improve students' motivation
- Deeper Sensitivity to Cultural Diversity
- Teamwork and Interpersonal Abilities
- Better Knowledge of Erasmus+ potential for your own and others' professional development

Follow Up Provided

Post-Course Modalities

- Linguistic Profile based on Common European Framework of Reference
- An EFL Methodology in Practice Course Professional Profile
- Europass
- Post-Course Forum
- Applicant Dissemination and Exploitation Advice