

EFL Methodology in Practice - MODULE 2: Early Language Learning

Course Ref: EP 3.2

MODULE 2

Minimum English Level CEF B2

TOPICS

The Learner

A look at the young learner and how they acquire new language compared to the adult learner.

Mother Tongue and Second Language Acquisition

This session looks at mother tongue interference when learning a second language and ways we can try to reduce this.

Pronunciation – Encouraging Good Pronunciation from the Start

Young learners have the amazing ability to acquire near native-like pronunciation in the second language. This session examines why and how we should exploit this ability from the very first lesson.

Approaches to Reading for Young Learners

How we can make reading fun and incorporate it into our teaching for young learners and encourage its use both inside and outside the classroom.

Approaches to Writing for Young Learners

How to make writing enjoyable and incorporate it into our teaching for young learners.

Activities for Young Learners: Integrated Learning

This session introduces a variety of activities designed to practise a range of skills, suitable for the young learner.

This module is recommended for non-native speakers of English teaching children aged 4 to 11.

MODULE 2 - Course Content and Strategies

In accordance with the participants' Needs Analyses, the following topics may be discussed in-depth, presented in an overview or referred for post-course studies:

- *The Learner*
- *Mother Tongue and Second Language Acquisition*
- *Pronunciation – Encouraging Good Pronunciation from the Start*
- *Approaches to Reading for Young Learners*
- *Approaches to Writing for Young Learners*
- *Activities for Young Learners: Integrated Learning*

One-Week Course

(Total course contact hours: 22.5 hrs)

Sample programme which can be adapted to suit the participants' needs

	Day One	Day Two	Day Three	Day Four	Day Five
8.50 09.15- 12.35	Welcome Testing & evaluation RLC Orientation	Active participation in a live class	Active participation in a live class	Active participation in a live class	Active participation in a live class
Lunch Break					
14.00- 15.30	Mother Tongue and Second Language Acquisition	Pronunciation: Encouraging Good Pronunciation from the Start	Approaches to Reading for Young Learners	Approaches to Writing for Young Learners	Activities for Young Learners: Integrated Learning
Sat / Sun	One Full Day Cultural Excursion included per Two-Week course (optional for One-Week course)				

This module can be combined with module 1 or 3 to form the following

Two-Week Courses

(Total course contact hours: 45 hrs)

Exploiting Resources to Develop the Skills (all ages)

+ Early Language Learning (4-11 years)

Early Language Learning (4-11 years) + Developing the 4 Skills (10+ years)

Outcomes

- Improved language teaching practice skills – teaching English to young learners
- New Techniques and Methodological Approaches of teaching English as a Foreign Language to young learners
- Better understanding of young students' needs and behaviour during classes
- Techniques to improve young students' motivation
- Improved personal English Language skills and confidence in lesson delivery
- Greater knowledge of other European Systems of Education
- Deeper sensitivity to cultural diversity
- Teamwork and Interpersonal Abilities
- Better Knowledge of Erasmus+ potential for your own and others' professional development

Follow Up Provided

Post-Course Modalities

- Linguistic Profile based on Common European Framework of Reference
- An EFL Methodology in Practice Course Professional Profile
- Europass
- Post-Course Forum
- Applicant Dissemination and Exploitation Advice