

EFL Methodology in Practice

MODULE 6: Building Language Learning and Exam Power

Course Ref: EP 3.6

MODULE 6

Minimum English Level CEF B2

TOPICS

Learning Styles

This session looks at the 8 multiple intelligences to describe different learner types and styles. A range of different activities is introduced for each of the 8 intelligences, enabling the teacher to maximise the learning potential of all their students.

Project Work

A look at the different kinds of learner motivation. This session shows how project work can be used to maximise motivation levels and, therefore, facilitate learning. It also introduces ideas for a range of projects that can be carried out in the classroom.

Encouraging Individual Learning in Mixed Ability Groups

This session examines the problems of teaching mixed ability groups. A variety of activities is introduced to encourage participation from students at all levels within the group.

Recognised EFL Exams and How to Prepare Students for them

An overview of the most commonly taken, internationally recognised EFL exams is given, together with tips on how best to prepare your students for them.

Classroom Management

This session examines the importance of classroom management and how it can facilitate effective learning in your classroom.

Building Learning Power

This session shows you ways in which to teach your students to be autonomous learners, a skill that will benefit them when preparing for exams as well as throughout their lives.

This module is recommended for non-native speakers of English teaching students aged 14 upwards, especially for those preparing students for exams. The course is also suitable for teachers of Business English and Vocational English.

The module provides the participants with the strategies, skills and activities necessary to deliver English language lessons meeting the challenges of 21st century education. It discusses how to access, from the participant's own country, changes and developments in English, as well as useful websites.

MODULE 6 - Course Content and Strategies

In accordance with the participants' Needs Analyses, the following topics may be discussed in-depth, presented in an overview or referred for post-course studies:

- *Learning Styles*
- *Encouraging Individual Learning in Mixed Ability Groups*
- *Project Work*
- *Recognised EFL Exams - How to Prepare Students for them*
- *Classroom Management and Motivation - Building Learning Power*

One-Week Course

(Total course contact hours: 22.5hrs)

Sample programme which can be adapted to suit the participants' needs

| | Day One | Day Two | Day Three | Day Four | Day Five |
|-------------------------|---|---|---|---|---|
| 8.50 09.15- 12.35 | Welcome Testing and evaluation College Orientation | Active participation In a live class | Active participation in a live class | Active participation in a live class | Active participation in a live class |
| Lunch Break | | | | | |
| 14.00- 15.30 | Learning Styles | Encouraging Individual Learning in Mixed Ability Groups | Recognised EFL Exams and How to Prepare Students for them | Classroom Management | Building Learning Power |
| Sat / Sun | One Full Day Cultural Excursion included per Two-Week course (optional for One-Week course) | | | | |

This module can be combined with module 5 or 1 to form the following:

Two-Week Courses

(Total course contact hours: 45 hrs)

Current Trends & Innovative Approaches to Language Learning (10+ yrs)

+ Building Language Learning & Exam Power (14+ yrs)

Building Language Learning & Exam Power (14+ yrs)

+ Exploiting Resources to Develop the Skills (all ages)

Outcomes

- Improved Language learning and exam preparation and motivation
- Improving language teaching practice skills
- New Techniques and Methodological Approaches of teaching English as a Foreign Language
- Improving personal English Language skills and confidence in lesson delivery
- Better understanding of students' needs and behaviour during classes
- Learning Techniques to improve students' motivation
- Developing sensitivity to cultural diversity
- Teamwork and Interpersonal Abilities
- Better Knowledge on Erasmus+ potential for your own and others' professional development

Follow Up Provided

Post-Course Modalities

- Linguistic Profile based on Common European Framework of Reference
- An EFL Methodology in Practice Course Professional Profile
- Europass
- Post-Course Forum
- Applicant Dissemination and Exploitation Advice