

## Sample Discovery Summer Programme 2019

### Week 1

Day	09.30 - 11.00	11.00 - 11.30	11.30 - 13.00	13.00 - 14.00	Lessons 14.00 - 15.30 Activities 14.00 - 16.00+	Evenings
<b>Monday</b>	<p><b>Existing students -</b>            Activity Group A: Workshop on the media (recording/ TV/ radio)            Activity Group B: Day excursion to <a href="#">Bath</a>, with a visit to the <a href="#">Roman Baths</a> and free time for shopping  <b>New students –</b> Welcome to the Globe. Grammar, speaking and writing tests &amp; Police video on staying safe in the UK and 'prize trail', to get to know Exeter better</p>					
<b>Tuesday</b>	<p><b>Grammar and accuracy</b>            Present tenses            Social English for 'getting to know you'</p>	Break	<p><b>Skills focus</b>            Listening - directions            Role play – wandering tourists</p>	Lunch	<p><b>Creativity in the classroom</b>            10 ways to have a better conversation</p>	Private disco
<b>Wednesday</b>	<p><b>Grammar and accuracy</b>            Personality adjectives and appearance</p>	Break	<p><b>Skills focus</b>            Speed dating</p>	Lunch	<p><b>Excursion:</b>            Activity Group A:            Visit to <a href="#">Castle Drogo</a>            Activity Group B:            Visit to <a href="#">Torre Abbey</a></p>	
<b>Thursday</b>	<p><b>Grammar and accuracy</b>            Narrative tenses</p>	Break	<p><b>Skills focus</b>            Listening – a Roald Dahl story            Pronunciation games – rhythm &amp; rhyme in storytelling</p>	Lunch	<p><b>Creativity in the classroom</b>            Creative writing &amp; speaking            Students invent &amp; tell their own stories</p>	Cinema evening
<b>Friday</b>	<p><b>Project morning</b>            A radio programme part 1            Students plan, write &amp; record their own radio news programme</p>	Break	<p><b>Project morning</b>            A radio programme part 2            Students listen to their news programmes and discuss current affairs in the UK</p>	Lunch	<p><b>Sport:</b>            Activity Group A: Water sports (kayaking, windsurfing or sailing)            Activity Group B: Bowling</p>	
<b>Saturday</b>	<p>Activity Group A: Day excursion to <a href="#">Bath</a>, with a visit to the <a href="#">Roman Baths</a> and free time for shopping            Activity Group B: Day excursion to <a href="#">Tintagel and Boscastle</a></p>					
<b>Sunday</b>	Free time to spend with your friends and host family					

**Week 2**

Day	09.30 - 11.00	11.00 - 11.30	11.30 - 13.00	13.00 - 14.00	Lessons 14.00 - 15.30 Activities 14.00 - 16.00+	Evenings
<b>Monday</b>	<p><b>Existing students -</b>                      Activity Group A: Day excursion to <a href="#">Plymouth</a> and <a href="#">Saltram House</a>                      Activity Group B: Workshop with local theatre company, leading to a group performance  <b>New students -</b> Welcome to the Globe. Grammar, speaking and writing tests &amp; Police video on staying safe in the UK and 'prize trail', to get to know Exeter better</p>					
<b>Tuesday</b>	<p><b>Grammar and accuracy</b>                      Comparatives &amp; superlatives – languages for describing a town</p>	Break	<p><b>Skills focus</b>                      Students prepare and give presentations on their own country</p>	Lunch	<p><b>Creativity in the classroom</b>                      Designing and e-brochure to advertise Devon</p>	Private disco
<b>Wednesday</b>	<p><b>Grammar and accuracy</b>                      Revision of narrative tenses                      Myths and legends of Dartmoor</p>	Break	<p><b>Skills focus</b>                      Introduction to Sherlock Holmes                      DVD 'Hound of the Baskervilles'</p>	Lunch	<p><b>Excursion:</b>                      Activity Group A:                      Visit to <a href="#">Haytor and Dartmoor</a>                      Activity Group B:                      Visit to <a href="#">Believer Tor and Dartmoor</a></p>	
<b>Thursday</b>	<p><b>Grammar and accuracy</b>                      Focus on present perfect                      'My best holiday ever'                      Holiday questionnaire</p>	Break	<p><b>Skills focus</b>                      Language for making suggestions                      Planning a holiday to sell</p>	Lunch	<p><b>Creativity in the classroom</b>                      Role play – a travel fair</p>	<b>Sport:</b> Bowling
<b>Friday</b>	<p><b>Project morning</b>                      The Escape Room challenge                      Students follow the clues to solve the crime</p>	Break	<p><b>Project morning</b>                      The Escape Room challenge                      Students follow the clues to solve the crime</p>	Lunch	<p><b>Sport:</b>                      Activity Group A: Archery or climbing                      Activity Group B: Cycling or canoeing</p>	
<b>Saturday</b>	<p>Activity Group A: Day excursion to <a href="#">Cheddar Gorge</a>, with a visit to the caves                      Activity Group B: Day excursion to <a href="#">Plymouth</a>, with a visit to the <a href="#">National Marine Aquarium</a></p>					
<b>Sunday</b>	Free time to spend with your friends and host family					

### Week 3

Day	09.30 - 11.00	11.00 - 11.30	11.30 - 13.00	13.00 - 14.00	Lessons 14.00 - 15.30 Activities 14.00 - 16.00+	Evenings
<b>Monday</b>	<b>Existing students -</b> Activity Group A: Day excursion to <a href="#">Eden Project</a> , with workshop Activity Group B: Day excursion to <a href="#">Dartmoor Zoo</a> , with workshop <b>New students -</b> Welcome to the Globe. Grammar, speaking and writing tests & Police video on staying safe in the UK and 'prize trail', to get to know Exeter better					
<b>Tuesday</b>	<b>Grammar and accuracy</b> Focus on conditionals	Break	<b>Skills focus</b> British customs: food and drink Food tasting lesson	Lunch	<b>Creativity in the classroom</b> Incredible edibles – food from around the world	Private disco
<b>Wednesday</b>	<b>Grammar and accuracy</b> Tense review	Break	<b>Skills focus</b> Roleplay – ‘Who killed Robin Koch?’	Lunch	<b>Excursion:</b> Activity Group A: <a href="#">Canonteign Falls</a> Activity Group B: <a href="#">Powderham Castle</a>	
<b>Thursday</b>	<b>Grammar and accuracy</b> Types of music Gerunds & infinitives	Break	<b>Skills focus</b> Listening – a song Literal lyrics – students rewrite lyrics to well-known songs	Lunch	<b>Creativity in the classroom</b> Inspirational people	Bowling
<b>Friday</b>	<b>Project morning</b> Epic survival skills part 1	Break	<b>Project morning</b> Epic survival skills part 2	Lunch	<b>Excursion:</b> Activity Group A: Den building at <a href="#">Stover Country Park</a> Activity Group B: Visit to a forest school	
<b>Saturday</b>	Activity Group A: Day excursion to <a href="#">Bristol</a> , with visit to <a href="#">SS Great Britain</a> Activity Group B: Day excursion to <a href="#">Bristol</a> , with visit to <a href="#">We the Curious</a>					
<b>Sunday</b>	Departure from Exeter					

Please note that the above timetable is a sample only.

One free afternoon is included every 3-4 weeks as students enjoy the additional free time in an otherwise busy programme.

We offer four-weekly day excursions to London for long stay students in summer. For shorter programmes, a supplement applies subject to availability. Please contact us for dates.